

Homework 2.1: Features of Functions

Math 3

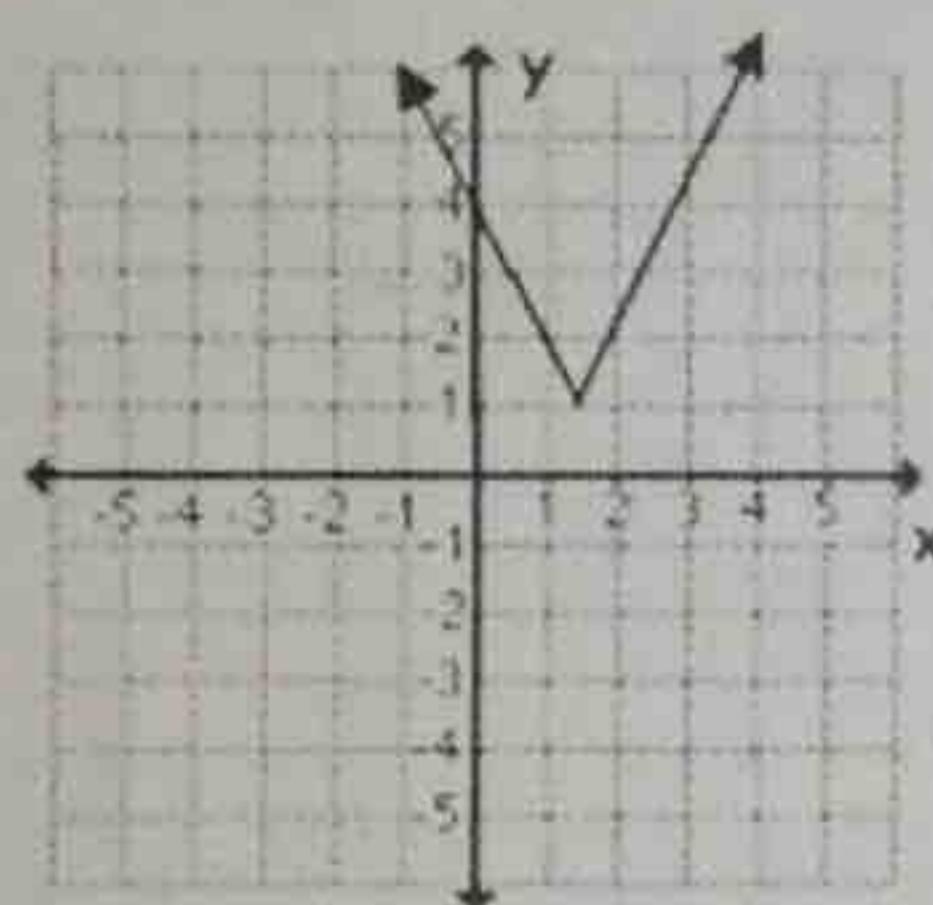
Name: Key!

1. Determine whether the relation is a function. If it is not a function, circle the ordered pairs that cause it not to be a function.

- A. Yes No $\{(-2, 2), (0, 5), (1, 6), (1, 7), (2, -1), (3, 2)\}$ x-values repeat
- B. Yes No $\{(0, 1), (2, -1), (3, 2), (4, 2), (5, 3), (-5, 1)\}$
- C. Yes No $\{(0, -5), (1, 3), (2, 2), (0, 4), (-5, 6), (3, 4)\}$ x-values repeat

2. Which of the following graphs represent functions? Circle your answers. If it is a function, state the domain and range. If the graph is not included, make a table and graph the function by hand.

A. $y = |2x - 3| + 1$

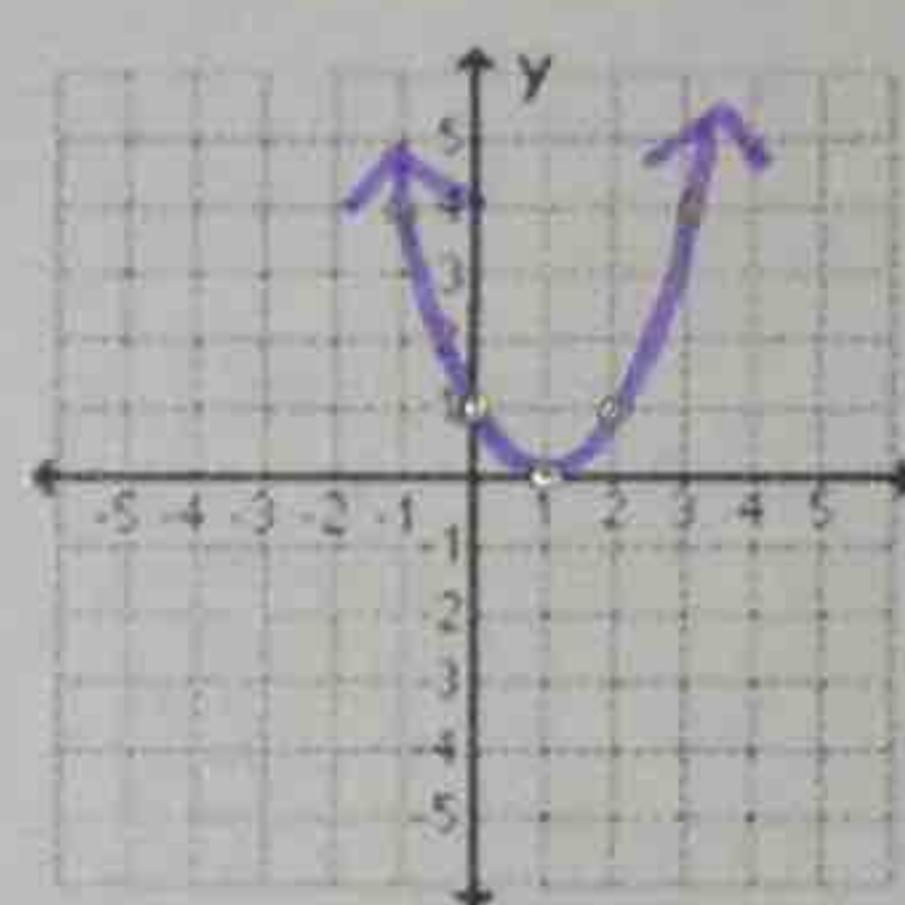


Function

Domain: $(-\infty, \infty)$

Range: $[1, \infty)$

B. $y = x^2 - 2x + 1$



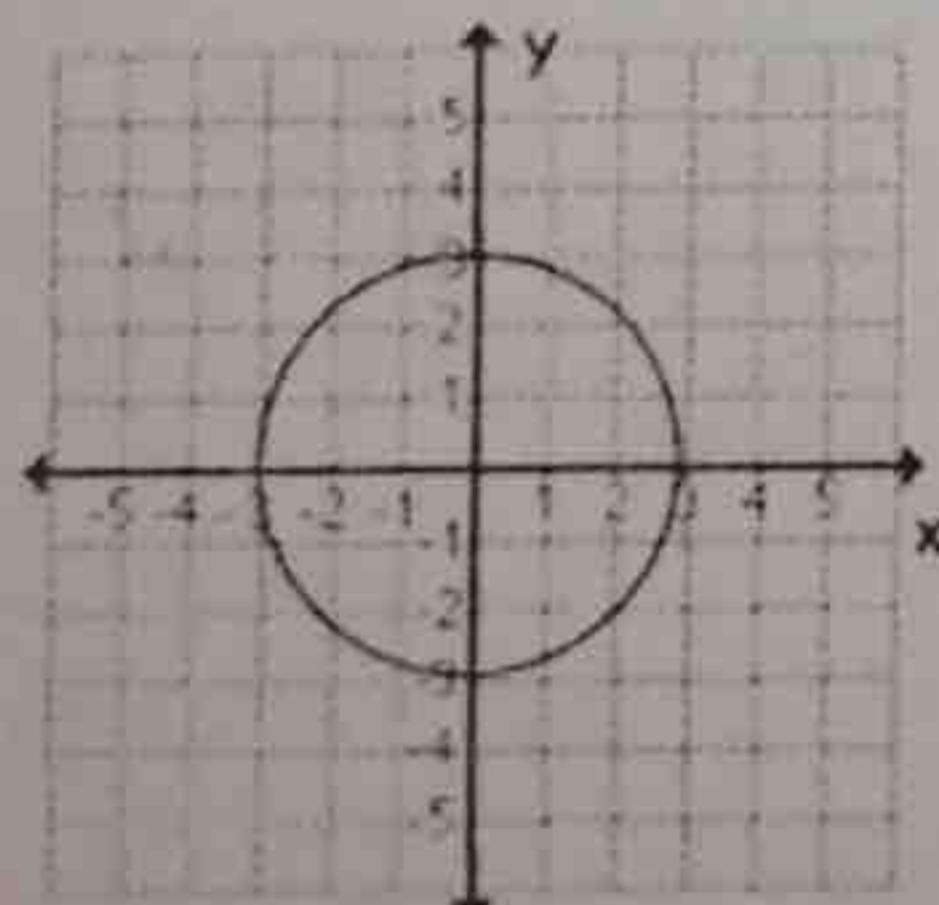
Function

x	y
-1	4
0	1
1	0
2	1
3	4

Domain: $(-\infty, \infty)$

Range: $[0, \infty)$

C. $x^2 + y^2 = 9$

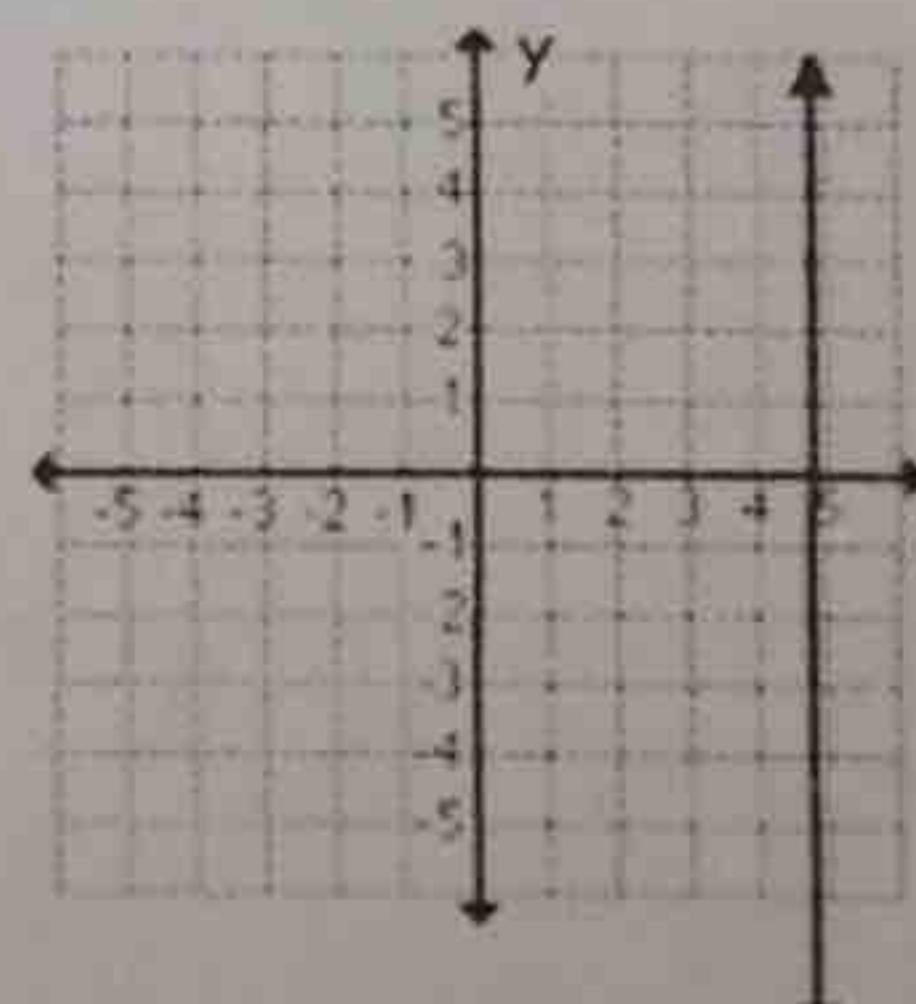


Not a function

Domain: $[-3, 3]$

Range: $[-3, 3]$

D. $x = 5$



Not a function

Domain: $[5]$

Range: $(-\infty, \infty)$

3. Graph the following functions, and then find each of the following.

a) Absolute Value: $f(x) = -|x| + 7$

Shape: ✓

x	-3	-2	-1	0	1	2	3	4
y	4	5	6	7	6	5	4	3

x-intercept: (-7, 0) and (7, 0)

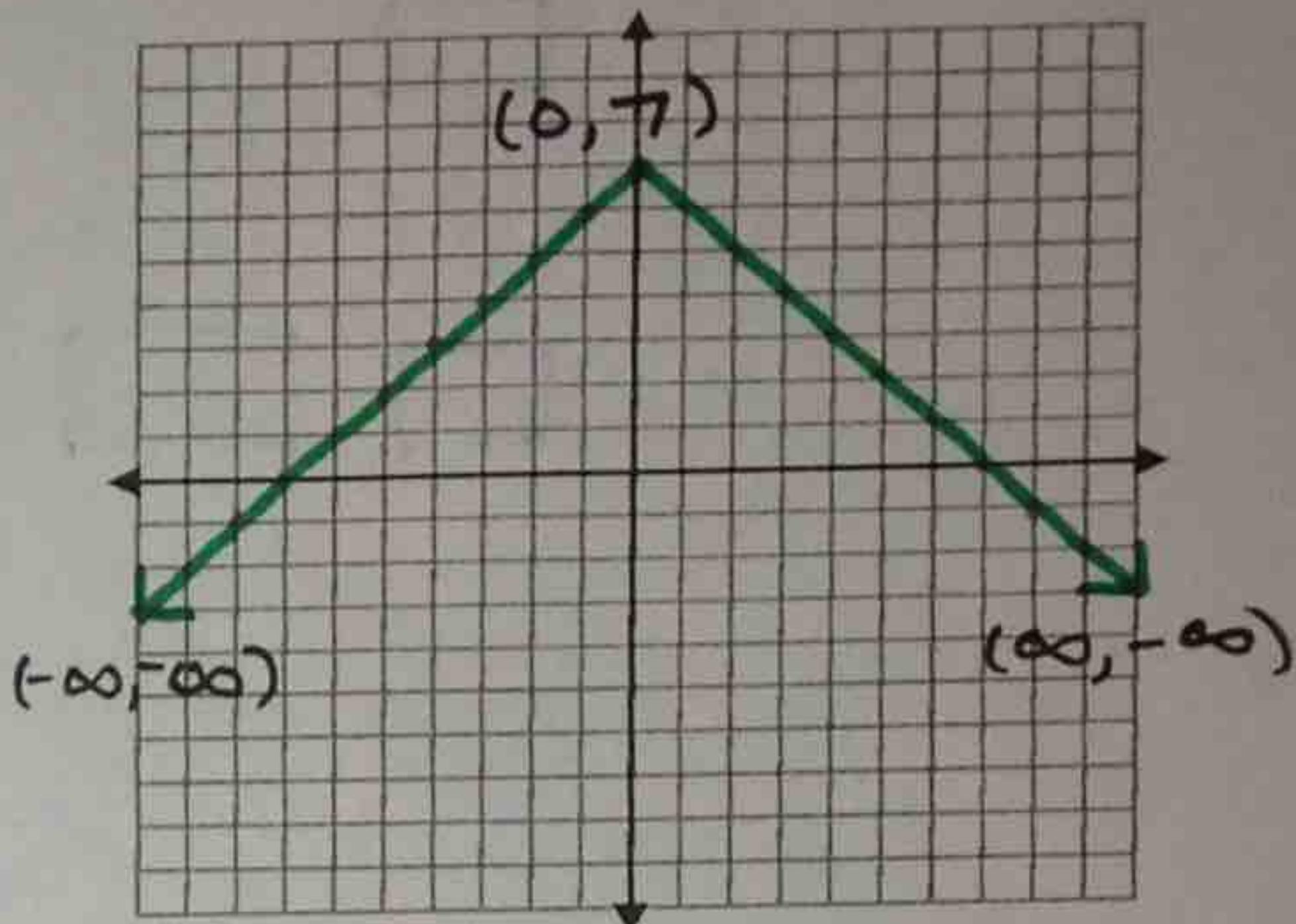
y-intercept: (0, 7)

Max or Min: max

Vertex: (0, 7)

Interval Increasing: (-\infty, 0)

Interval Decreasing: (0, \infty)



b) Quadratic: $f(x) = -(x + 1)^2 - 7$

Shape: U

x	-4	-3	-2	-1	0	1	2
y	-16	-11	-8	-7	-8	-11	-16

x-intercept: None

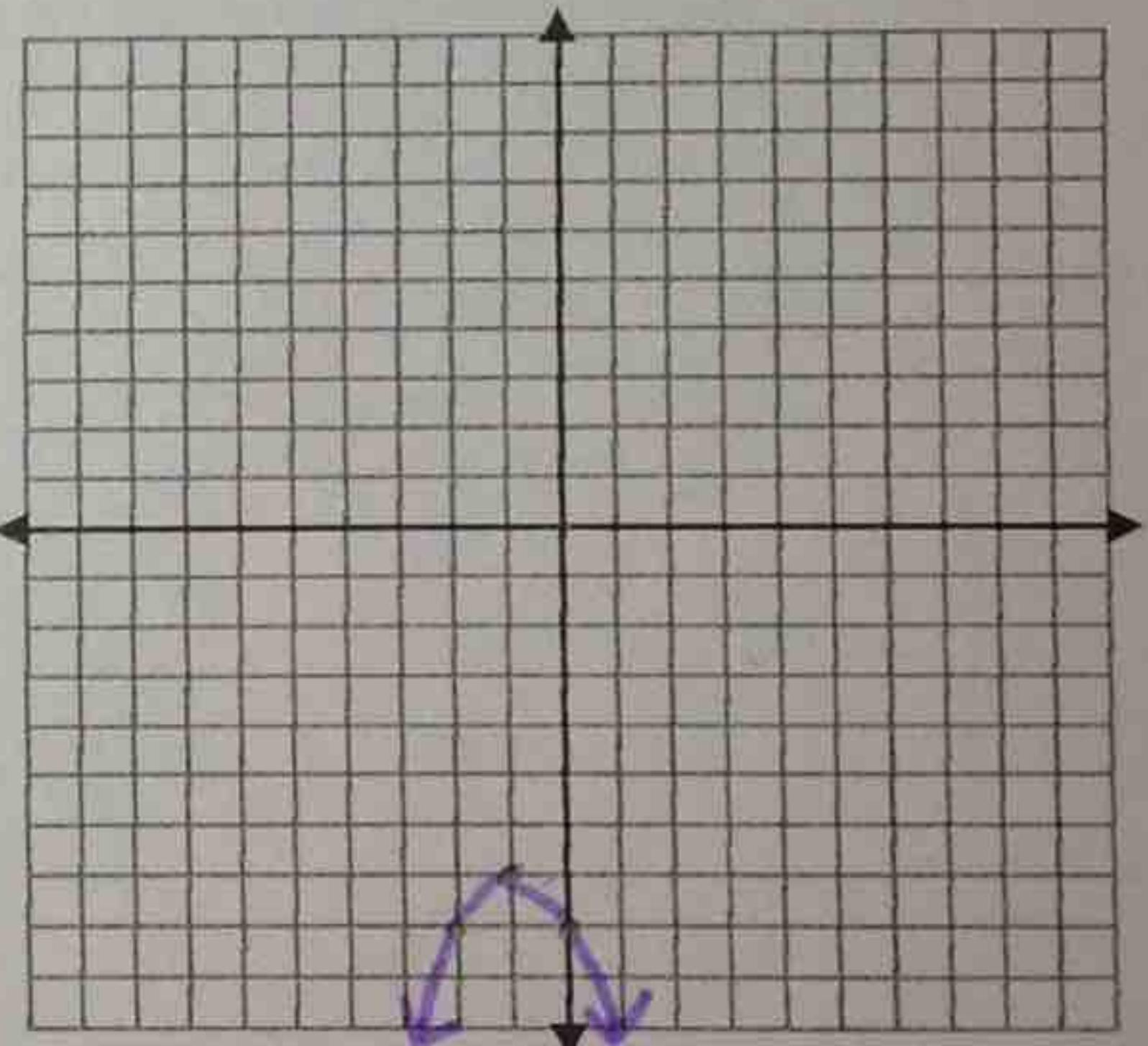
y-intercept: (0, -8)

Max or Min: min

Vertex: (-1, -7)

Interval Increasing: (-\infty, -1)

Interval Decreasing: (-1, \infty)



For questions 3a-3b:

- What similarities do you see between the vertex and the equation?

The vertex uses the same numbers that the equation uses.

- Do you believe the vertex has any bearing on where the graph is located? Explain your reasoning.

Yes, it moves the graph in a certain direction.

- What part of the equation do you think gives the graph its shape?

The ^2 or the absolute value bars